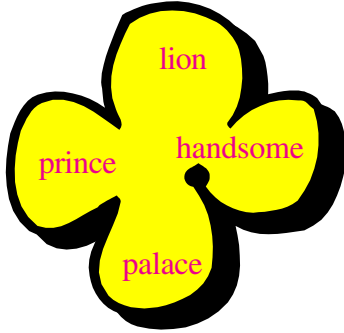




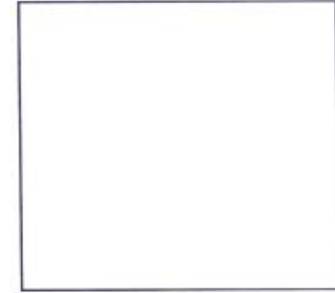
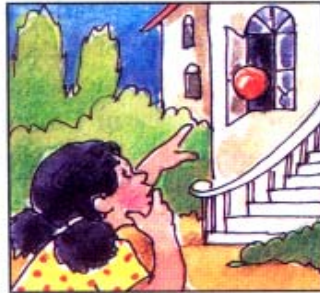
Name : \_\_\_\_\_

[ Date : 12/01/2007

1. With the help of the given words write a story :



2. Look at the given pictures. Anu, Aman and Amit are visiting a heritage site. What do you think happens in the end. Draw a picture of your own choice in the last box to end your story and write the story in your own words using these pictures.



3. The poet, Shel Silverstein, is writing this poem from inside the lion.

I am writing these lines  
From inside a lion,  
And it's rather dark in here,  
So please excuse the handwriting  
Which may not be too clear.  
But his afternoon by the lion's cage  
I'm afraid I got too near.  
And I'm writing these lines



From inside a lion,  
And it's rather dark in here.

**Imagine that one day you found yourself inside an animal. Describe how you felt, what you saw and what you did.**

**(a) inside a kangaroo's pouch (b) inside a whale (c) inside a dinosaur**

**4. In each of the following questions, four sentences are given which are on the same theme. Tick the correct sentence.**

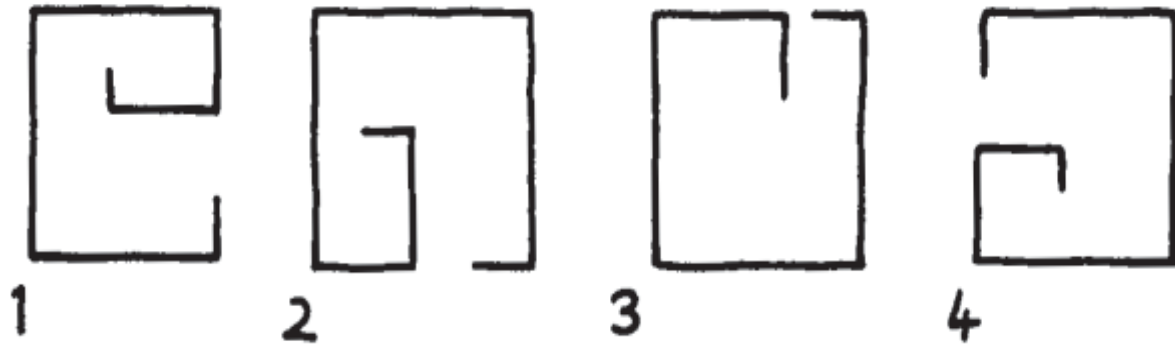
- (1) (a) I am one of those that cannot describe what I have not seen.   
(b) I am one of those who cannot describe what I have not seen.   
(c) I am one among them who cannot describe what I have not seen.   
(d) I am one of them who cannot describe what I have not seen.
- (2) (a) He told me that he has completed the task I had given him the previous day.   
(b) He tells me that he has completed the task I had given him the previous day.   
(c) He told me to be completing the task I had given him the previous day.   
(d) He told me that he had completed the task I had given him the previous day.
- (3) (a) Lost in thought, with a vacant look in his eyes, he laid on the couch.   
(b) Lost in thought, with a vacant look in his eyes, he lied on the couch.   
(c) Lying in thought, with a vacant look in his eyes, he laid on the couch.   
(d) Lost in thought, with a vacant look in his eyes, he lay on the couch.
- (4) (a) If I realised what a bad driver you were, I would not have come with you.   
(b) If I realised what a bad driver you are, I would never have come with you.   
(c) If I realised what a bad driver you are, I will never come with you.   
(d) If I realise a bad driver like you, I will never come with you.
- (5) (a) The car flew off the road and fell into the valley because Arun was driving faster.   
(b) The car flew off the road and fell into the valley because of Arun's driving faster.   
(c) The car flew off the road and was fallen into the valley because of Arun's fast driving.   
(d) The car flew off the road and fell into the valley because Arun was driving very fast.

**5. Each of the following sentences can be completed by filling the blank with the correct word / phrase chosen from the alternatives given. Indicate your choice by writing the letter A, B, C or D in the blank space on left :**

- (1) Never in his life has he \_\_\_\_\_ a lie.  
(a) tell (b) say (c) told (d) said
- (2) Although there is a poet in all of us, not all of us can write a \_\_\_\_\_.  
(a) poem (b) poetry (c) poet (d) poets
- (3) Calcutta is a much \_\_\_\_\_ city.  
(a) maligned (b) allied (c) aligned (d) malignant
- (4) Psychology \_\_\_\_\_ the study of the mind.  
(a) involve (b) involved (c) involves (d) involving

- (5) It is not very \_\_\_\_\_ that one comes across people who are open-minded.  
 (a) rarely (b) often (c) whenever (d) when
- (6) \_\_\_\_\_ of writing in their own mother-tongues, many Indian authors write in English.  
 (a) In stead (b) Instead (c) In place (d) In position

6. Which of these shapes is the odd one out?



7. Imagine that you are not able to do any of the given activities (no television, computer, CD's, radio, games, or books) for a whole week! Invent a new hobby to occupy your time.
8. List atleast five different people who use maths everyday in their professions.

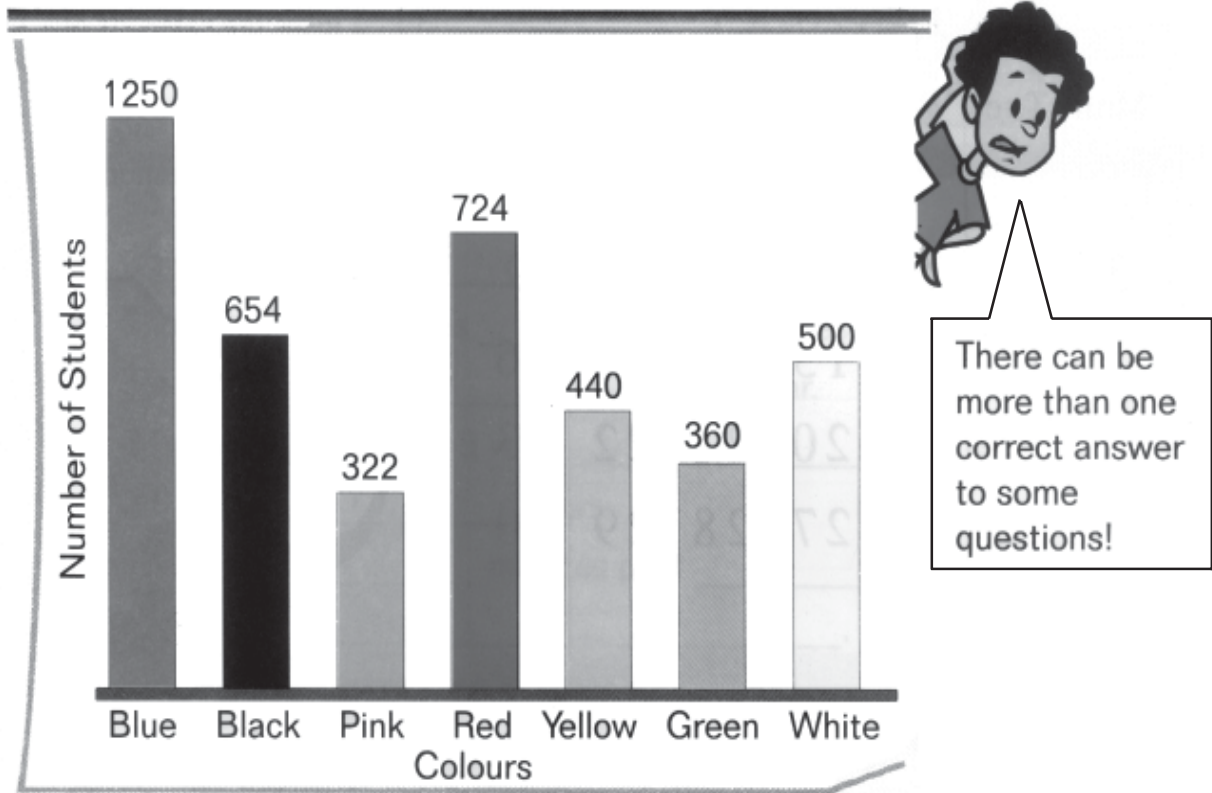
Write down five questions to ask these people about how they use maths in their professions.

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_

9. Tell where each thing belongs and complete the Venn diagram.

10. Seema has three very pretty rings which she likes to wear on different fingers each day. She never wears them on her thumbs. How many days can she wear them without repeating herself? \_\_\_\_\_

11. Study the graph and answer the following questions :



- (1) Which are the two most popular colours in school?  
\_\_\_\_\_ and \_\_\_\_\_
- (2) Which are the two least popular colours in school?  
\_\_\_\_\_ and \_\_\_\_\_
- (3) Arrange the colours in ascending order of preference.  
\_\_\_\_\_
- (4) What is the difference between the number of students preferring blue and pink?  
\_\_\_\_\_
- (5) Two colours added together make less than 1000. There are two such combinations. What are they?
  - (a) \_\_\_\_\_ and \_\_\_\_\_
  - (b) \_\_\_\_\_ and \_\_\_\_\_
- (6) Two colours added to white make the total more than 1000 but less than 1500. Which are these two colours? What is the total?  
\_\_\_\_\_ and \_\_\_\_\_  
Total : \_\_\_\_\_

