

Affiliated to CBSE

Sattva Vikas School

Pre-Primary to Senior Secondary

 Sindhu Bhavan Road, Thaltej, Ahmedabad - 380 059.

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ACADEMIC PLANNER 2024-2025





Director's Message

My Dear Sattvites,

As we embark on the New Academic Year 2024-25 filled with infinite positive possibilities, I want to extend my warmest wishes for the success of all my Sattvites. In reflecting on the past year, it is clear that landscape across the globe is changing at an incredible pace. Remarkable advancements in technology promise to transform your lives in the years to come. Artificial intelligence and Metaverse is evolving at an unprecedented momentum and has the potential to revolutionise the way you LEARN, PLAY and WORK.

My dear Sattvites, it is imperative that you upskill and reinvent yourselves to achieve your goals. Children, each aspect of schooling is important and you have to set a goal for each one. You must set **S**pecific, **M**easurable, **A**chievable, **R**elevant and **T**ime bound-ie **SMART** goals. It is time to focus on social-emotional learning; critical, divergent, creative thinking; and application based learning.

Sattvites, you are the torchbearers of our rich culture, heritage and history. Even our honourable Prime Minister, Shri Narendra Bhai Modi, while unveiling the Sabarmati Ashram Memorial Master Plan on 12th March said, "Bapu's ideals illuminate our path even today". You can enrich your life by imbibing Bapu's ideals of truth and non-violence, the resolve of devotion towards the country, the sense of service to God in the service of the poor and devoid. Sattvites, we shall too visit this place of pilgrimage, several times till you internalize the ideologies of Bapu and can act as a true guide of Gandhi Ashram. Each one of you should be the ambassador of truth, peace and nonviolence.

This year is structured enough for success and achievement and flexible enough for Creativity and Fun. We will continue to strive for academic excellence while focusing on social and emotional learning and character development. I also want to remind my Sattvites and families that the New Year is

a time to set new goals and make positive changes. Approach the

new year with a resolve to find the opportunities hidden in each New Day. Let us all strive to be our best selves, be kind and respectful to others and work together.

*You get a New Year,
You get a New Start,
You get a New Opportunity.*

*Success doesn't come from what we do
occasionally; but what we do consistently.*



**A Raja Pathak
Initiative**

Rajabhai C. Pathak
Director

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April 2024



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SUN	MON	TUE	WED	THU	FRI	SAT
Monthly Theme: Understanding My Body (Kinder)	1 Value: Health & Hygiene	2	3 Exploring The School Campus (Kinder)	4 Knowing Class Rules (Kinder)	5 Pearls on Paper (C) (II - X)	6 Fabulous Fables (Kinder)
Oratory Week (I - VIII) Celebrating Rainbow Land (Kinder)	8 Red & Blue Day (Kinder)	9 Speak Up & Shine (C) (VI - VIII) Brown & White Day (Kinder)	10 Purple & Yellow Day (Kinder)	11 Orange & Green Day (Kinder)	12 बोझ और चीपाई प्रपठन (प्र.) (III-V) Black & Pink Day (Kinder)	13 Show and Tell (I-II) Multi Colour Fest (Kinder)
14 Ambedkar Jayanti	15 Sattva's Gourmet (C) (III, VIII) Show and Tell 'My Self' (Kinder)	16 Sattva's Gourmet (C) (IV, VI) Role Play 'Shapes All-Around!' (Kinder)	17 Ram Navami	18 Sattva's Gourmet (C) (V, IX) Election Day (VI - X) Art-Smart Day 'My Circle Craft' (Kinder)	19 Sattva's Gourmet (C) (VII, X) Picture Talk 'Personal Hygiene' (Kinder)	20 Sattvites' Day Out Visit to a Dentist (Kinder)
21	22 Sattva's Rapid Readers Week (I - VIII)	23	24 Sattva Miles of Smiles 'Hygiene Hunt' (Kinder)	25 My Circle of Emotions (Kinder)	26 Investiture Ceremony Super Science (Kinder)	27
28 Assessment Week (Kinder)	29	30 Performing Arts (Kinder)			Summer Break 1 st May, 2024 (Wednesday) to 5 th June, 2024 (Wednesday)	



National Flag of INDIA



National Emblem of INDIA



National Animal of INDIA

National Bird of INDIA

National Flower of INDIA

National Tree of INDIA

National Fruit of INDIA

National Vegetable of INDIA

THE TIGER

THE PEACOCK

THE LOTUS

THE BANYAN TREE

THE MANGO

THE PUMPKIN

The National Anthem

जन-गन-मन-अधिनायक, जय हे
भारत-भाग्य-विधाता !
पंजाब-सिन्ध-गुजरात-मराठा-
द्राविड-उत्कल-बंग;
विन्ध्य-हिमाचल-यमुना-गंगा
उच्छूल-जलधि-तरंग;
तव शुभ नामे जागे,
तव शुभ आशिष मांगे,
गाहे तव जय-गाथा !
जन-गन-मंगल-दायक, जय हे
भारत-भाग्य-विधाता !
जय हे, जय हे, जय हे,
जय जय जय, जय हे ।

Our School Song

Together we hail to Sattva Vikas, and sing a rousing song.... (2)
Till the echoes clear, send back our cheer, in accents loud and strong.
Together we hail to Sattva Vikas, and sing a rousing song.... (2)

All hail to the Alma Mater, it's to her our hearts and souls belong (2)
We believe in our future, we believe in ourselves.... (2)
O Sattva is the shrine, where learning never ends.... (2)
Together we hail to Sattva Vikas, and sing a rousing song.... (2)

Holding fast to integrity, with the Sattva in our Tattva.
Onwards we strive, for excellence in Sarvasva.
So proud and so true, we'll cherish our school (2)
We are the smart Sattvites, nothing can come in the way of our flight.
Together we hail to Sattva Vikas, and sing a rousing song.... (2)

Here we study, here we gather, here we play and here we gain.... (2)
Sattva teaches me to work hard and never rest; and makes me the best
Together we hail to Sattva Vikas, and sing a rousing song.
Till the echoes clear, send back our cheer, in accents loud and strong.
Together we hail to Sattva Vikas, and sing a rousing song.... (3)

The Jana Gana Mana was composed by Shri Rabindranath Tagore and first sung at the Calcutta session of the Indian National Congress on 27th December, 1911. It was adopted as the National Anthem of India on 24th January, 1950 by the Constituent Assembly. The first stanza (out of the five stanzas) of the song forms the National Anthem.



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SUN	MON	TUE	WED	THU	FRI	SAT
30 Monthly Theme: Me and My World (Kinder)	Value: Compassion & Respect					1
2	3	4	5	6 School Reopens	7	8 Show and Tell 'My Home' (Kinder) Pyjama Party (Kinder)
9 Family Week (Kinder)	योग उत्सव (प्र) 10 (I - V) Mother's Day (Kinder)	11 My Photo Gallery (Kinder)	12 योग उत्सव (प्र) (VI - X) Grandparents' Day (Kinder)	13 Picture Talk 'My Family Flannel' (Kinder)	14 मोती बिखरे कागज़ पर (प्र) (II - VIII) Role Play 'Fantastic Family' (Kinder)	15 Sattva's Boot Camp(VI - X) Achievement Meter - 1 (I - V) Art-Smart Day Finger Puppets (Kinder)
16	17	18	19 Unit Test - 1 (VI - VIII)	20	योग उत्सव समापन (I - X) International Day of Yoga	21 Sattva's Boot Camp (II - V) Periodic Test - 1 (IX - X) Sattvites' Day Out 'Garden' (Kinder)
23 Assessment Week (Kinder)	24 Periodic Test-1 (XI - XII) Super Science (Kinder)	25 Fabulous Fables (Kinder)	26 Performing Arts (Kinder)	27 Sattva Miles of Smiles 'Mini Neighbourhood' (Kinder)	28 Play Date (Kinder)	29

Sattva Houses

Sattva Vikas School follows the House System. The four Houses are Vayu, Jal, Bhumi and Agni. Each one of them represents and embodies the ethos of the school. All the students including teachers are initiated into the four Houses. Each House is under a House Captain and Vice Captain who shoulder the responsibility through monitorial system and endure a smooth and efficient functioning of the House. These Houses compete with one another at academics, sports, various competitions and activities. The prime objective of the House System is to inculcate a sense of collective responsibility, solidarity, organisational skills, public speaking and a feeling of belongingness among students through inter-house competitions and school functions.



A Raja Pathak Initiative



The House Song

Hey-Hey, Hey-Hey

Hey-Hey, La-la-la

We are the Sattvites, We are the Sattvites !

We are sure, & steadfast

We always do what is right,

We move on path that is right

If we want it, we will have it

We believe in deeds not hollow words

Together we rise, We were born to win

We pledge to serve & care for the mankind

We are the Champions, We are the Winners

Hail Sattva ! Hail Sattva !

Hail Vayu & Bhumi !

Hail Jal & Agni !

We are the Sattvites, We are the Sattvites !

We are the Champions, We are the Winners

We are the Sattvites- Champions, Champions

Sattvites, Sattvites, Champions, Champions

Sattva's Glorious Houses

House	Symbol	Motto
Vayu		Together We Rise
Jal		Deeds Not Words
Bhumi		Ready To Serve
Agni		Sure And Steadfast



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HAPPY

INDEPENDENCE

July 2024



SUN	MON	TUE	WED	THU	FRI	SAT
Monthly Theme: Amazing Animals (Kinder) C - Collection O - Organisation D - Drafting E - Editing R - Rewriting	Value: 1 Perseverance & Discipline Coder for Newsletter (I - X)	2	3	4	5	6
7 Animal Kingdom Week (Kinder)	8 મોતી અવતર્યા અક્ષર થઈને (પ્ર) (II - VIII) Show & Tell Farm Animals (Kinder)	9 Picture Talk Pet Animals (Kinder)	10 Exploring Animal Habitats (Kinder)	11 Role Play 'Animal Kingdom' (Kinder)	12 Pearls on Paper (C) (I) Walks & Cries Animal Movement Dice (Kinder)	13 Sattvites' Day Out 'Sundarvan' (Kinder)
14 Artistic Expression Week (Kinder) Metonymy (Literary Week) (I - X)	15 Publishing Newsletter (I - II) Picture Description (III) Paragraph Writing (IV) Sponge Dabbing (Kinder)	16 Publishing Newsletter (III - IV) Story Writing (IX) Speech (X) Hand Puppet (Kinder)	17 Publishing Newsletter (V - VI) Dialogue Writing (V) Letter (VI) Clay Modelling (Kinder)	18 Publishing Newsletter (VII - VIII) Article (VII) Essay (VIII) Finger Printing (Kinder)	19 Publishing Newsletter (IX - X) Story Sequencing (I) Picture Description (II) Origami (Kinder)	20 Publishing Newsletter (XI - XII) Guru Purnima Celebration
21 Assessment Week (Kinder)	22	23 Educational Visit (VI - X)	24 Sattva's Number Guru (C) (I - X) ગુજરાતી કાવ્યાંજલિ (પ્ર) (Kinder)	25 Educational Visit (II - V) Performing Arts (Kinder)	26 GO GREEN 'Plantation Day' (Pre-Primary - X) Sattva Salvager (Kinder)	27
28	29 ગુજરાતી કાવ્યાંજલિ (III - V)	30 ગુજરાતી કાવ્યાંજલિ (I - II) हिन्दी काव्यांजलि (प्र) (Kinder)	31 Corn Carnival			



A Raja Pathak Initiative



List of Holidays

Month	Date	Day	Festival
April	14	Sunday	Ambedkar Jayanti
	17	Wednesday	Ram Navami
May	1	Wednesday	Summer Break
June	5	Wednesday	
August	15	Thursday	Independence Day
	19	Monday	Rakshabandhan
	26	Monday	Janmashtami
	27	Tuesday	Parna
September	7	Saturday	Ganesh Chaturthi/Samvatsari
October	2	Wednesday	Gandhi Jayanti
	10	Thursday	Navratri Break
	13	Sunday	
	27	Sunday	Diwali Break
November	12	Tuesday	
December	25	Wednesday	Christmas
	30	Monday	Winter Break
January	1	Wednesday	
	13	Monday	
	15	Wednesday	Uttarayan Break
	26	Sunday	
February	26	Wednesday	Republic Day
March	26	Wednesday	Mahashivratri
	14	Friday	Holi
	15	Saturday	Dhuleti

Working Days

Month	No. of Working Days
April	24
June	20
July	26
August	23
September	23
October	19
November	16
December	23
January	23
February	23
March	11
Total No. of Working Days	231



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August 2024



SUN	MON	TUE	WED	THU	FRI	SAT
Monthly Theme: Our Creepy, Feathery and Marine Friends (Kinder)	Value: Self Reliance & Responsibility			1 Periodic Test-2 (IX - X)	2 Super Science (Kinder)	3 Fabulous Fables (Kinder)
4 Creepy, Crawlies and Feathery Week (Kinder)	5 Unit Test - 2 (VI - VIII) Achievement Meter - 2 (I - V) Bugs and Insects (Kinder)	6 Picture Talk 'Marine Animals' (Kinder)	7 Show and Tell 'Our Feathery Birds' (Kinder)	8 Quiz 'Insects and Reptiles' (Kinder)	9 Dramatic Play 'Vet Clinic' (Kinder)	10 मोती बिखरे कागज पर (प्र) (I) Sattvites' Day Out 'Science City' (Kinder)
11	12 Periodic Test-2 (XI - XII)	13	14 Independence Day Celebration	15 Independence Day	16	17 Rakhi Making (C) (I - V) Rakshabandhan Celebration (Kinder) Sattva Miles of Smiles 'Flowers & Butterflies' (Kinder)
18	19 Rakshabandhan	20	21	22	23	24 Janmashtami Celebration
25 Assessment Week (Kinder)	26 Janmashtami	27 Parna	28	29	30	31 Performing Arts (Kinder)



Sattva Rules



1. The warning bell rung 5 minutes before the start of the Home Room Period every morning is a signal for all to go to their respective class rooms. This should be done promptly without undue noise. As soon as they are in their classes, students must get themselves ready for Outdoor/Indoor Games, Assembly or 1st period.
2. Students who come to school by private transport should be in school before the bell rings. In case of delay they should report to the school office and while returning should be prompt in reaching home.
3. Students should be clean and neatly dressed. The school uniform is to be worn everyday and for all the school functions. Students who are sloppily dressed or not in the uniform will be dealt with severely.
4. Non Sikh boys should cut their hair at regular intervals.
5. Students should be polite wherever they go. They should always remember that the school is judged by their conduct. They should greet their teachers whenever and wherever they meet them.
6. Bullying and use of foul language are punishable offences.
7. The school reserves the right to suspend or to take strict disciplinary actions against the student whose diligence or progress in studies is constantly unsatisfactory. The school also reserves the right to suspend the students whose conduct is harmful to other student.
8. Students are not supposed to miss any teaching or games or activity period.
9. No student shall indulge in any of the following:
 - a. Spitting in or near the school building
 - b. Disfiguring or damaging school property
 - c. Rude behaviour
 - d. Use of violence in any form
 - e. Casteism, Communalism or practice of untouchability
10. Care must be taken of the school property and no student should scratch or spoil the desks or chairs, or damage any school furniture or write or draw anything on the walls. Students are expected to treat the school facilities with pride and respect and should not, in any way, willfully damage things belonging to others. Damage done even accidentally should be reported at once to the school authorities so that repairs can be promptly undertaken. The cost of any wilful damage done will be made good by the concerned student, who will also be liable to pay a fine for any such offence.
11. The observance of rules and discipline of the school and good behaviour is an essential condition for a student's continuance in the school. In case a student violates the school rules, indulges in any form of indiscipline, strict action like expulsion, suspension or rustication shall be taken against the student. He/She should show respect to all teachers, administrative staff, visitors, fellow students and helpers. It is strictly forbidden to throw any object at anyone.
12. Students can wear decent casual dress on their birthday.
13. A student who has been absent on the previous day will not be admitted to the class without a letter from the parent, addressed to the principal, stating the reason of the absence. Leave for going out of town should be approved prior to proceeding on leave. A student returning to the school after suffering from a contagious disease, should produce a doctor's certificate permitting him/her to do so.
14. As far as possible, once a child has come to school, he/she should not be asked to come home on half day leave or leave from any period. In case of emergency, parents will come either personally or send a person with an authorised letter to pick up their wards.
15. Leave of absence for more than 3 days will not be granted unless prior permission is sought for, through a proper application.
16. It is compulsory for students till Std. VIII to maintain 80% attendance during the course of academic session, to enable them to appear for the final examination. In classes IX to XII, students must have an average of 90% attendance before the examination.
17. Third language and hobbies once taken will not be allowed to change during the session.
18. It is compulsory for every student to speak in English on the school campus and in the school bus.
19. School has a well-designed meal programme. To inculcate good eating habits, it's compulsory to eat in the school cafeteria. No outside food will be allowed.
20. Changing of the class room between periods should be done in silence and in an orderly manner. No shouting or whistling is allowed in or around the school building. Running in corridors is strictly prohibited.
21. School is not responsible for Goods Lost. Students are not allowed to bring valuable articles (expensive watches, pen drives, fountain pens, mobiles or iphones) to school. No books, magazines or money may be brought to the school without the principal's permission.
22. Parents and guardians cannot visit their wards or teachers in the class rooms without the permission of the authorities.
23. Students must make every effort to be present on festivals and functions celebrated in the school.
24. The school is committed to protect the environment and expects each student to be environment friendly in all their actions. The use of poly bags (plastic bags) is therefore strictly prohibited in the school by students.
25. Kindly Note: It is extremely important that the students adhere to the code of conduct laid down by the school. On failing to do so, they will be dealt with severely, without exemption.





September 2024



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SUN	MON	TUE	WED	THU	FRI	SAT
1 Monthly Theme: Living and Non-Living (Kinder)	2 Value: Tolerance & Forgiveness Science & Maths Fest (V - VI)	3 Science & Maths Fest (I - II)	4 Science & Maths Fest (IX - X)	5 Science & Maths Fest (III - IV) Fabulous Fables (Kinder)	6 Science & Maths Fest (VII - VIII) Fruit Truffle Day (Kinder)	7  Ganesh Chaturthi/ Samvatsari
8 Fantastic Fruits & Vegetables Week (Kinder)	9 Picture Talk 'Fruits' (Kinder)	10 Show and Tell Vegetables (Kinder)	11 Learning 'Life Cycle of a Plant' (Kinder)	12 Role Play Plants and Trees (Kinder)	13 Art-Smart Day 'Vegetable Printing' (Kinder)	14 Half Yearly Examination (IX - X) Sattvites' Day Out 'Vegetable Market' (Kinder)
15 Metonymy (Literary Week) (Kinder)	16 Half Yearly Examination (VI - VIII) Word Game (Kinder)	17 Letter Treasure Hunt (Kinder)	18 Half Yearly Examination (I - V) Rhyme Time (C) (Kinder)	19 Alphabet Game (Kinder)	20 Tales Wizard (Kinder)	21 Roll & Read (Kinder)
22 Assessment Week (Kinder)	23 Half Yearly Examination (XI - XII)	24	25 જોડણી હરિકાઈ (પ્ર) શ્રુતલેખન પ્રતિયોગિતા (પ્ર) (X)	26 Sattva Miles of Smiles 'Nature Scavenger Hunt' (Kinder)	27 Super Science (Kinder)	28
29	30 જોડણી હરિકાઈ (પ્ર) (I - IX)					



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Sattva Infrastructure

Learner centric classrooms
Technology enabled campus
Well equipped labs for computer
Learning resource centre with print and multimedia resources
Art studio for different artistic expressions
Contemporary auditorium for dance, drama and music
Modern sports facilities
Play area for Tiny-Tots
Spacious dining area
Library - our reading zone
Techno-aided dramatics lab
Music studios for sweet melodies
Language development HUB
Robotics Lab
Subject Studios for Primary & Secondary classes
Mathematics Lab
Language Lab
All Labs with Digital Interactive Boards



School Timings

Pre-Primary Section

Monday to Friday : 8:15 a.m. to 12.30 p.m.
Saturday: 8:15 a.m. to 1.00 p.m.

Grade I to X :

Monday to Friday: 7:40 a.m. to 3:00 p.m.
Saturday: 7:40 a.m. to 1.00 p.m.

Grade XI and XII

Monday to Friday: 7:40 a.m. to 12.30 p.m.



A Raja Pathak Initiative

Code of Conduct

Children who have the privilege of joining the Sattva Vikas School fraternity should be aware that as members of this distinguished community, they carry the responsibility of upholding its ideals with dignity and pride. As the School's ambassadors, students are expected:

1. To be kind, considerate and upright human being, always ready to offer encouragement and lend a helping hand.
2. To behave courteously to all, rich or poor, regardless of caste, creed, colour or religion, always respecting the liberty and rights of others.
3. To look upon fellow humans from all parts of the world and all walks of life as brethren.
4. To make every effort to contribute in making the world a better place to live in.
5. To possess the courage of their convictions, never hesitating to say a firm "NO" when asked to do a thing which they know to be wrong, however tempting it might seem.
6. Never to be cruel, knowing that cruelty is the trait of bullies with low self-esteem, while kindness is the mark of gentleness and strength.
7. To stand up for and personify the spirit of sportsmanship and fair play, never needing to lie, cheat or be deliberately unfair in order to win; playing the game with full heart and accepting defeat with grace.
8. To treat staff and visitors in a friendly and respectful manner at school as well as at home, always rising to wish any teacher or guest politely and offering assistance voluntarily. (without the need to be prompted)
9. To accept assigned tasks and duties willingly and without argument ensuring that these are carried out with the highest standards.
10. To take pride in wearing their school uniform and strive to keep it neat and tidy at all times.
11. To take good care of themselves and adopt healthy habits so as to remain mentally and physically active and strong enough to face the most difficult situations with courage and confidence.



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SUN	MON	TUE	WED	THU	FRI	SAT
Monthly Theme: Food and Fitness (Kinder)	Value: Courage & Leadership	1	 Gandhi Jayanti 2	3	4	5 Fabulous Fables (Kinder)
6	7	8	9 Navratri Celebration	10 Navratri Break	 11	 12 Dussehra
13 Health is Wealth Week (Kinder)	14 Aerobics Day (Kinder)	15 Spell Bee (C) (I - V) Show & Tell 'Table Manners' (Kinder)	16 Spell Bee (C) (VI - VIII) Making Food Pyramid (Kinder)	17 Spell Bee (C) (IX - X) Picture Talk 'Indoor & Outdoor' Games (Kinder)	18 Role Play 'Healthy Food / Junk Food' (Kinder)	19 Art-Smart Day 'Fruit Art' (Kinder)
20 Assessment Week (Kinder)	21 Sattva Miles of Smiles 'Fitness Bingo' (Kinder)	22 Poetry Potpourri (C) (I - X)	23 Quiz Masters (C) (VI - VIII) Diwali Dynamics (C) (I - II)	24 Quiz Masters (C) (IX - X) Diwali Dynamics (C) (III - V)	25 Quiz Masters (C) (III - V) Diwali Dynamics (C) (IX - X) Super Science (Kinder)	26 Quiz Masters (C) (I - II) Diwali Dynamics (C) (VI - VIII)
 27 Diwali Vacation	28	29	30	31		



A Raja Pathak
Initiative



Guidelines to Parents

1. Encourage your child to be regular to school.
2. Please spend quality time with your child.
 - a. Make the child feel special when he/she comes back from school.
 - b. Appreciate his/her efforts and activities done in school.
 - c. Talk about the next day's activities at home.
3. Encourage your ward to be careful about his/her belongings.
4. Leave can only be availed with prior permission.
 - a. A leave application must necessarily be sent with the child in case the child is absent from the school.
 - b. Avoid sending your child if he/she is unwell.
5. Punctuality is appreciated. Late coming must be avoided.
6. Do not send any expensive items with your child such as mobile, money, watches etc.
7. Birthdays are to be celebrated through distribution of sweets or chocolates to peers. Fancy gifts are not permitted. Children can dress in decent casual dress.
8. Any change in address/telephone number must be intimated to School Office at the earliest.
9. The parents of Pre Nursery, Nursery and KG are welcome to visit the school during the class periods but peeping in the class rooms distracts children and disturbs the whole class. Therefore, parents are requested to be in the reception area and a meeting with the concerned teacher will be arranged.

Health and Hygiene

Knowing about importance of good health and how to maintain personal hygiene is an important part of learning.

Encourage your child to:

1. Brush teeth twice a day.
2. Take bath every day.
3. Wear ironed uniform.
4. Oil and comb hair (braids in case of Girls).
5. Eat at least one fruit a day.
6. Drink 8-10 glasses of water a day.
7. Have at least a glass of milk a day.
8. Walk as much as he/she can.
9. Sleep early and get an adequate sleep of 8 hours.
10. Sit and walk with back straight.
11. Trim nails regularly.

Parents are requested to:

1. Immunize their child as per the doctor's advice.
2. Not to send children to school if they have been prescribed rest during the quarantine period.
3. Inform the school authorities if the child is suffering from a chronic disease in writing, stating the history of illness and special precautions to be taken, if any.

Do note that :

In case of any eventuality, the child will be taken to the nearby hospital and will be given treatment as per the doctor's advice.



November 2024



SUN	MON	TUE	WED	THU	FRI	SAT
Monthly Theme: The World of Wheels (Kinder)	Value: Gratitude & Humility				1	2
3	4	5	6	7	8	9
10	11	12	13 School Reopens	14	15	16 Fabulous Fables (Kinder)
17 Safety Week (Kinder)	18 Safety Rules at School (Kinder)	19 Picture Talk 'Safety Rules on Road' (Kinder)	20 મોતી અવતર્યા અક્ષર થઈને (પ્ર) (I) Show and Tell 'Different Means of Transport' (Kinder)	21 Periodic Test-3 (IX - XII) Safety Rules at Home (Kinder)	22 Art-Smart Day 'Models of Road Transport' (Kinder)	23 Sattva Miles of Smiles 'Creating Transportation with Dough Mats' (Kinder)
24	25 Achievement Meter - 3 (I - V) Unit Test - 3 (VI - VIII)	26	27	28	29 Sattva's Junior Artist (C) (Kinder)	30 Super Science (Kinder)



School Refreshments

The school cafeteria - Annapurna, serves milk/juice and nutritious lunch. School also has an R.O. Plant, the water is pure and hygienic. Therefore, there is no requirement of sending either tiffin boxes or water bottles. The bi-monthly menu is drawn up by the Food Committee for the lunch to be served, keeping in view the nutritive value and variety.

Do note that the food served is purely vegetarian, even Jain food is served in the cafeteria.

If the child has any allergy to a particular food ingredient, the parent must inform the school, so that necessary precautions can be taken and substitute arrangements can be made.

However, parents must not encourage students to have whims and fancies with regards to food. They need to encourage students to be open to trying out different food options and develop taste for foods from different parts of the world.

Stationery

All items of stationery like pencils, erasers, colour pencils, crayons, chart-papers etc. including text books and note books will be provided by the school to children. In case of misuse or wastage of stationery, the child will be dealt with severely.

School Uniform

A uniform brings about oneness amongst the children. Students are required to attend the school in proper school uniform with hair combed neatly.

Do note the following:

1. Students are not allowed to wear make-up or jewellery to the School.
2. Hair should be oiled and girls should plait their hair.
3. Parents of Pre-primary wards have to deposit swimming costumes/trunks and a towel with the name tag with the teacher.





December 2024



SUN	MON	TUE	WED	THU	FRI	SAT
1 Monthly Theme: Space and Seasons (Kinder)	2 Value: Confidence & Creativity	3 Sattva's Got Talent (C) (III, IV, IX)	4 Sattva's Got Talent (C) (VI - VIII)	5 Sattva's Got Talent (C) (I, II, V)	6 Sattva's Got Talent - Finale (C) (I - IX) Super Science (Kinder)	7 Fabulous Fables (Kinder)
8 Exciting Environment Week (Kinder)	9 Show and Tell 'Season Wheel' (Kinder)	10 Knowing about 'Natural Resources' (Kinder)	11 Picture Talk 'Day & Night Sky' (Kinder)	12 Sattva's Khel Mahakumbh (C) (Junior) Role Play 'Seasonal Clothing' (Kinder)	13 Sattva's Khel Mahakumbh (C) (Senior) Season Bingo ! (Kinder)	14 Art-Smart Day 'Blossom Tree Collage' (Kinder)
15	16 Pre Board Exam- 1 (IX - X - XII)	17	18	19	20 श्रुतलेखन (प्र) (I - IX)	21 Creative & Imaginative Dressing Fiesta (C) (Kinder - II)
22 Assessment Week (Kinder)	23	24 Christmas Carnival Performing Arts (Kinder)	25 Christmas	26	27	28 Sattva Miles of Smiles 'My Place in Space' (Kinder)
29	30 Winter Break	31				



Transport Rules

1. Students must travel by the route that is allotted to them. No changes will be allowed unless applied for in writing. Shifting to a new locality does not entitle the pupil to use the school bus without permission from the school authorities.
2. Behaviour on the bus should be courteous. Talking loudly and moving up and down in the bus is not permitted.
3. Prior information to the conductor is important in case of absenteeism.
4. In case of bad behaviour or damage to bus, the child will not be permitted to avail the bus facility.
5. Under no circumstances should students touch the instrument panel of buses.
6. Buses will not wait for late-comers.
7. If a student misses his/her allotted bus, he/she should not try to board any other bus. It is the responsibility of parents to drop their wards at the School. Such students may however, return by their allotted bus.
8. All students must occupy the seats allotted immediately after boarding their respective buses. The reservation of seats for co-commuters is not allowed under any circumstances.
9. No student should travel standing on the footboard.
10. Students must not put any part of their body outside the bus during commutation. They should not put their hands out even for waving.
11. No object should be discarded inside or thrown outside the bus.
12. The driver's attention must not be distracted for any reason.
13. The drivers are authorized to stop buses at designated stops only unless otherwise directed.



School Library Rules

The school library is well-stocked with books of different levels as per the aptitude and interest of students. Regular library periods are part of the routine and children on weekly basis borrow books from the library and take it home for extra reading. Parental involvement and supervision will help the child to cultivate the habit of reading.

Students visiting the Library have to observe the following rules:

1. Books will be issued only to students for home from Class V onwards.
2. Until the previously issued book is returned, students will not be eligible for fresh issue.
3. If books are returned late without a valid reason, the borrowing facility will be withdrawn for a period of 4 weeks or more.
4. Strict silence must be maintained in the Library.
5. Reference Books will not be issued. These books can be read only in the Library.
6. Books marked, disfigured or damaged while in their possession will have to be replaced by the borrower, failing which their parents will be billed the cost of the replacement.
7. Any student found deliberately damaging or defacing a book may be debarred from the Library for the entire semester or academic year.
8. The Library has an open access system, and the students must help to maintain the order and organization of the collection in different shelves. They must place the books in the shelves strictly according to the call numbers, after consultation with the Teacher.
9. Students are not allowed to bring their personal books or belongings to the Library.



January 2025



SUN	MON	TUE	WED	THU	FRI	SAT
Monthly Theme: Incredible India (Kinder)	Value: Appreciation of Culture & Heritage		1	2	3	4
5 Being a True Sattvite Week (Kinder)	6 Preparatory Exams (XI) Show & Tell Food & Festivals of INDIA (Kinder)	7 Picture Talk 'National Symbols' (Kinder)	8 Pledge for Allegiance (Kinder)	9 हिन्दी काव्यांजलि (प्र) (III - V) Knowing about 'Leaders of INDIA' (Kinder)	10 हिन्दी काव्यांजलि (प्र) (I - II) Art-Smart Day 'Tri Colour Salad Making' (Kinder)	11 Sattva Miles of Smiles 'Celebrating Kite Festival' (Kinder)
12	13	14 Uttarayan	15 Uttarayan	16	17	18 Sattvites' Day Out 'Gandhi Ashram' (Kinder)
19 Sattva's 'TIE' Week (I - X) Assessment Week (Kinder)	20	21 Sattva's Rangmanch (C) (I - II)	22 Sattva's Rangmanch (C) (III - V)	23 Sattva's Rangmanch (C) (VI - VIII)	24 Performing Arts (Kinder)	25 Republic Day Celebration Role Play Regional Dressing (Kinder)
26 Republic Day	27	28 Achievement Meter - 4 (I - V) Unit Test - 4 (VI - VIII)	29	30 Super Science (Kinder)	31 Fabulous Fables (Kinder)	



School Activities

The curriculum at school ensures holistic development of the child by incorporating a large number of activities.

1. Games and Sports: Enhancing physical development through participation in outdoor and indoor games, developing skills in yoga, karate, lawn tennis, table tennis, basket ball, volley ball, hand ball, Indian games.
2. Art and Craft: Building of aesthetics through use of colours, textures, enhance creative expression through drawing and painting techniques, craftwork and creating best out of waste.
3. Music: Introducing students to various musical instruments and encouraging them to play the instrument of their choice. Subsequently with practice, they will participate in the orchestra or learn to give solo performance. The overall objective is to make music a source of pleasure and relaxation.
4. Computer: Exposure to computer-related activities begins from Nursery. Students are encouraged to prepare power point presentations, surf the internet to access information for in-depth study of subjects and projects.
5. Ecology/Environmental Studies: Developing love for nature through learning about different animals, plants; understanding their interdependence and learning to care for nature as a regular subject.
6. Skill Corner Activity: Introduces the child to skills such as puppetry, dramatics, origami and clay modelling.
7. Project Work: Involving the children in learning beyond the text is also looked upon as a tool to enhance their interest and skills. It is with this intent that project work is done in different subjects from time to time. All the projects will be done in the school itself.
8. Reading and Listening Lab: Provides opportunities and exposure to children to audio and visuals through constant expression, vocabulary through dialogue and discussion. The various other endeavours to build and enrich their language are through:
 - A. Reading Scheme: where Pre-Primary children read the "Sattva Language Reading Programme" and many other books; and are exposed to new words, sentences, stories that they enjoy hearing and repeating with the objective of making them comfortable with reading at an early age.
 - B. LS (Linguistic Skills): where the children are exposed to correct pronunciation, correct delivery of the Language through interactive methods. The students are encouraged to speak in complete sentences.
9. Yoga: In the serene environment, under the guidance of professionally qualified yoga expert, Sattva children perform yogasanas to secure purity of body, mind and soul which stimulates, regulates and harmonizes the vital energy of the body, resulting in excellence in all the spheres of life.
10. Teen Ink -Our very own in-house publication, Sattva Times: Our budding writers are given a wide canvas to voice their feelings, emotions and ideas through the Sattva Times. Full of zest and zeal our youth brigade, under the guidance of our supportive faculty, compile, edit and design their school publication. Being a tech-savvy school, the entire process is carried out in Sattva's production house. This gives a sense of pride and elation to the Sattva fraternity.
11. Assembly -a family time: Assembly time is the most cherished time, as the entire Sattva family together feels the Sattva vibrations and are one with the Almighty in a soulful environment. During assemblies, year round each and every Sattvite is given an opportunity to share the thought of the day and also keep Sattva updated with the latest news.
12. **Robotics Lab** : The Sattvites make their own mechanical robot which includes line follower robot with sensor, programmable circuits, receiver and transmitter circuits, electromagnetic clamp and LED display showing different operations.
13. **Mathematics Lab** : Mathematics teaching is carried out through activities, games and puzzles. Activities are based on recreational mathematics and applications of mathematics. The junior learners are aided with abacus, in concepts of addition and subtraction.

February 2025



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SUN	MON	TUE	WED	THU	FRI	SAT
Monthly Theme: Community Helpers (Kinder)	Value: Integrity & Honesty				Super Science (Kinder)	1 Fabulous Fables (Kinder)
2 Helping Hands Week (Kinder)	3 Picture Talk on 'Work Place of Community Helpers' (Kinder)	4 Educational Visit (II - V) Show & Tell 'Community Helpers' (Kinder)	5 Role Play 'Community Helpers' (Kinder)	6 Educational Visit (VI - VIII) Art-Smart Day 'Thank you card for Helpers' (Kinder)	7 Riddle Time 'Who am I ?' (Kinder)	8 Sattvites' Day Out 'Fire Station' (Kinder)
9	10	11	12	13	14	15
16	17 Annual Exam (IX & XI)	18	19	20	21 Performing Arts (Kinder)	22 Sattva Miles of Smiles 'Meet & Greet Super Heroes' (Kinder)
23 Assessment Week (Kinder)	24	25	26  Mahashivratri	27	28	



14. Dance : Dance, a form of non-verbal communication is used as a medium to express ideas, emotions and even narrate a story. It is even presented in a spiritual or performance setting. The virtuoso techniques incorporated in various dance forms not only involve flexibility and movement, but also physical dexterity.
15. Dramatics Lab: Integrating Theatre in Education
Sattva Vikas School boasts of an aesthetically designed state-of-the-art Dramatics Lab which provides the students, an opportunity to develop not only their oratory skills but also facilitates the development of a multi-faceted personality. The Sattva students enact topics related to their academics especially Social Science and English and also improvise their self-scripted play which in itself is a great moral booster, adding to their sense of achievement and self esteem. Theatre and Public Speaking strengthen the value of team spirit, effective organization and also time management. As some of the students enact the whole chapter or a particular topic from Social Science the rest of the students write down the dialogues. Here Social Science is interwoven with English Grammar. Children change the dialogues into indirect speech, change the voice, transform sentences (simple, compound, complex) as per teacher's instructions. Exercises vary from class to class. In lower classes, students identify nouns, adjectives, adverbs, etc. Ideal blend of technology and theatre leads to optimum understanding of two subjects namely English and Social Science, simultaneously.
16. The Seven Shades of Sattva Clubs
These clubs work with a vision to cater to the multiple intelligence and create smart and sensitized Sattvites.
- * **Heritage & Eco Club** : The Sattva's Heritage & Eco Club endeavours to instill in students a sense of respect for our rich heritage and sensitize them towards its conservation. NATURALIST Intelligence is developed in them through the various eco-friendly activities performed by the club members.
 - * **Music Club** : 'A world without music would be a soulless world.' This club makes the Sattvites MUSIC SMART as they learn various ragas and melodies for playing musical instruments with the correct rhythm.
 - * **Health & Wellness Club** : The Sattvites are sensitized towards there health and well being. They are encouraged to develop healthy habits and routine for healthy living through this club.
 - * **Literary Club** : This club aims at enriching the linguistic - listening, reading, oratory and writing skills. It focuses on enhancing their vocabulary and making them 'WORD SMART'.
 - * **Science Club** : This club imparts knowledge and power through creative and constructive experiments and activities. It hones the observational, inferential and thinking skills and develops the 'Existential Intelligence' to make the Sattvites 'Deep Question Smart'.
 - * **Theatre Club** : This club develops the 'Interpersonal' and 'Intrapersonal' Intelligences of the young Sattvites to make them 'Self Smart' and 'People Smart'. It inculcates in them a liking for Drama and Theatre as they script, direct, perform and enact the plays themselves.
 - * **Math Club** : This club intends at developing the analytical and reasoning skills by instilling in them 'Logical Intelligence' to make them 'Logic Smart'.
17. Subject Studios : We believe that class climate is the most important booster for generating subject specific curiosity and creative thought processes. In our newly designed Sattva Studios, students are exposed to subject specific multi-sensory environment and teachers having all resources within the same studio can easily nurture children with better understanding of the subject. In other words, body and cognitive thought processes synchronise to achieve mastery level of learning.



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SUN	MON	TUE	WED	THU	FRI	SAT
30	31 <i>Value: Spirituality & Peace</i>					1 <i>Annual Examination (VI - VIII)</i>
2	3 <i>Annual Assessment (Kinder)</i>	4 <i>Annual Examination (I - V)</i>	5	6	7	8
9	10	11	12	13 <i>Last Working Day</i>	14 	15 
16	17	18	19	20	21	22
23	24	25	26	27	28	29 <i>New Academic Session 2025-26 Begins on 1 April, 2025</i>
* All date are tentative. subject to change.						



Night Stay in the Campus

Education is a life-long process and students must absorb knowledge and be powerful in learning how to learn. In order to give our young ones exposure in varied learning situations school has scientifically designed a holistic development programme 'Learning to Lead' an overnight camp in Sattva campus.

The various activities are planned in a scientific way with a view to provide useful avenues to children to express themselves through the medium of various activities; and in the process gain confidence and de-stress themselves.

Techno Based Oneness with Computer

(Awarded the 1st position in Gujarat and 3rd at the National Level in the 4th Computer Literacy Award by the Ministry of Communication and Information Technology, India)

Computer education in Sattva starts from pre-primary classes itself. Our kinder-garten students are acquainted with the basic operations of mouse and keyboard using the applications like MS-Paint and WordPad. They also view interactive CDs to strengthen various concepts like phonetics, identification of colours, shapes, numbers and alphabets. The children right from the primary section learn applications like LOGO and typing and formatting the text in WordPad and also write composition using word. For the easy understanding and operating of computer, the children are introduced to the fundamentals of computers like computer parts, functions of the various components, advantages and uses of computer. The upper primary children are taught animation in PowerPoint. Once they are well-versed with the technology, they prepare presentations and slide shows on various topics.

They also learn complex commands in advanced LOGO and learn the techniques of web designing through HTML language, and design informative web pages. Sattvites are taught to design documents, colourful banners, advertisements etc. using MS-Word.

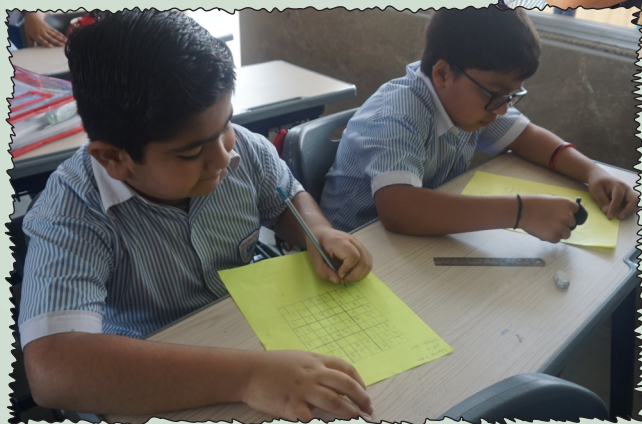
The secondary students learn languages like advanced HTML and Programming in C. They develop programs for the solution of real-life problems using C language. Sattvites also learn creation of animation movies through Flash and PowerPoint. To compete with the techno kids of today, Sattvites explore surfing the Internet for various informative subjects and facilities like E-mail, Newsgroup, Bulletin Board Service, entertainment etc.

INTERACTIVE WHITE BOARDS and TABLETS

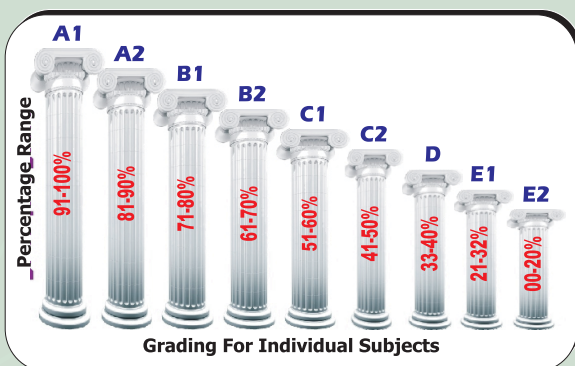
Sattva Vikas School, a techno savvy shrine of learning, provides techno-aided teaching learning methodologies by equipping the classrooms with SMARTBOARDS- interactive white boards and TABLETS with software covering the entire curricula for all Grades. This multi-sensory approach tickles the grey cells with various fun-filled exercises, quizzes and animated movies which enables the concepts learnt to be retained for a life time.



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Rules for Examinations



- Attendance is compulsory for all tests and examinations held during the year, failing which the student will be awarded zero. No consideration will be given to the absentees except on medical grounds, at the sole discretion of the Head of the School. It is the responsibility of both students and their parents to ensure that they do not miss any Written Tests or Examinations.
- A minimum attendance record of 80% for Grade I to VIII and 90% for Grade IX to XII of the total number of working days in each semester is compulsory. Even on medical grounds, a child remaining absent for more than 20% of the total number of working days in each term, may be detained in the same class.
- Grades will be awarded to students as per the marks scored in individual subjects in accordance with CBSE norms, as mentioned below:
- Co-Scholastic subjects like Computer Science, Third Language, Yoga, all the Outdoor/Indoor games, Environmental Education, General Knowledge, Sattva Samvardhan, Logical Thinking and Creative Writing, Art and Music will also be graded.
- Students reporting late for examinations will not be given any extra time for answering the question papers.
- Unfair Means: Students found using any unfair means during any of the examinations, will be awarded zero in that subject. Parents and the concerned student will be summoned and asked to provide an explanation. A repeat of such cheating in future will result in the prompt issue of a Transfer Certificate without notice.
- The answer scripts of the Summative Assessment -1 will be distributed to students after evaluation. Errors in evaluation, such as mistakes in totalling, unmarked answers etc. must be brought to the notice of the concerned teachers on the same day itself. Delaying this for even one day may result in ignoring the same while preparing the final result. However, in case of the Summative Assessment - 2, papers will not be shown.
- Requests for the issue of Progress Cards before the declaration of results will not be entertained.
- No student will be granted conditional promotion. Those who score less than the minimum pass marks (as per the School's promotion criteria), separately in all individual subjects, will be detained in the same class.

Evaluation Procedure

Evaluation process plays a pivotal role in Sattva's teaching-learning methodology. It is an integral part of measuring the learning outcomes and constructively examines the performance of the Sattvites. Evaluation at Sattva also determines the extent to which the aims and objectives are being attained and enables to demonstrate the success or progress of a student. To achieve the pre decided goals our academic year is divided into two terms and assessments are conducted at the end of each session. Report cards reflecting performance of the child are sent to the parents at the end of each term. Calculation of marks is done on the basis of under mentioned criteria:

Evaluation Pattern for Grade I to VIII

The Annual Session will comprise of 4 Periodic Tests and 2 Term End Assessments (Half Yearly and Annual).

Each Periodic Test will comprise of Achievement Meters/Unit Tests i.e. Pen & Paper Assessment (40 marks) and Multiple Assessment (10 marks) = Total (50 marks)

Computer Science, General Knowledge, Sattva Samvardhan, Logical Thinking and Creative Writing and Environmental Education will be assessed through innovative evaluation system.

Term-1(100 Marks) (First Half of the session) and Term-2 (100 Marks) (Second half of the session)

Calculation Criteria for Periodic Tests-1, 2, 3, 4:

Periodic Test	Pen and Paper Assessment	Multiple Assessment
I-II-III-IV	40 Marks	10 Marks

Calculation Criteria for Half Yearly Assessment		Calculation Criteria for Final Assessment	
Periodic Test I-II	10%	Periodic Test III-IV	10%
Notebook Submission	5%	Notebook Submission	5%
Subject Enrichment Activities	5%	Subject Enrichment Activities	5%
Half Yearly Exam	80%	Annual Exam	80%



Evaluation Pattern for Grade- IX-X

Assessment will be done according to the latest CBSE pattern.

- Internal Assessment 20%
- Annual Assessment -80%
- Internal assessment-20%
 - There will be three exams (of 50 marks each) conducted in the academic year excluding the final exam, they are as follow (10%) :

Quarterly (July)	Mid-Term (October)	Pre-Annual (January)
------------------	--------------------	----------------------

Note: Best of the two assessments will be taken into consideration

- Note Book Submission (5%)
- Enrichment Activities (5%)

InternalAssessment (20%)					Final Exam	Total
Exam (10% Marks will be taken from Best 2 out of 3)						
Quarterly (July)	Mid Term (October)	Preannual (January)	Notebook Submission	Enrichment Activities		
50	50	50	5%	5%	80%	100%

Grading Scale for Scholastic Areas (I - IX) : (School will award grades as per the following grading scale)

MARKS RANGE GRADE :

91-100	81-90	71-80	61-70	51-60	41-50	33-40	32 & below
A1	A2	B1	B2	C1	C2	D	E (Needs improvement & Failed in case of IX)

Co-Scholastic Activities (I -X): For the holistic development of the student, varied co-curricular activities will be carried out.

Grading System for Co Scholastic : In [I - VIII on a 3 point (A-C) Grading Scale] and [IX X on a 5 point (A-E) Grading Scale]

Norms for Promotion: A minimum of 33% marks must be secured in every subject for promotion. Marks will not be reflected in the progress report.





Road to Robotics:

Artificial Intelligence is whatever hasn't been done yet:

Robots have always captured the fancy of children's imagination. Robotics as a career is equally exciting and challenging. The interest in Robotics is fast gaining momentum world wide. The scope of the field is immense - from space exploration to surgery, to the auto-motive industry, the military and hobbyist robotics among others. Sattva Vikas School has always been moving with the times and hence provides a platform to its students to satisfy their curiosity quotient by offering 'Robotics' as one of the subjects.

Given the interdisciplinary nature of the field however, the opportunities to pursue robotics from a variety of perspectives abound. Robotics can be broadly divided in mechanical design and control algorithms.

In Sattva Vikas School, in an aesthetically designed 'Robotics Lab' the young scientists carry out research on improving the motion of the robot through a good structural design; and enhancing its efficiency and adaptability through better control design, computer vision, artificial intelligence, etc. Our robotics enthusiasts get the advantage of experimental learning and hands-on-experience in the field of mechanical engineering, electronics and computer science from a very early age.

The Robotics Institute of America describes a robot as a 'reprogrammable multi-functional manipulator' designed to move materials, parts, tools or specialised devices through variable programmed motions for the performance of a variety of tasks. A robot may be controlled remotely by a human, or have its own artificial intelligence.

Remedial Work

Students whose academic performance is not as per the required standard will be assigned remedial work to overcome difficulties in a particular subject or subjects within the school hours during the activity periods and also after school hours.







★ ★ ★
Congratulations!
★ ★ ★
Sattva Star





A Raja Pathak
Initiative



Bhumi House Winner of 2023-24

Affiliated to CBSE

Sattva Vikas School

Pre-Primary to Senior Secondary

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